Busy Bees Seahouses CIC Ltd

30 hours Pilot
Early Implementation

About us.....

- Established as 'Busy Bees' since 2000
- Seahouses is a costal village in a rural area with a strong tourist trade
- 26 place nursery for children aged from 6 weeks to 4 years old open 47 weeks of the year on site of local Primary School
- 50 early years children on role at present
- After school & holiday provision
- Not for profit organisation
- Employ 5 full time staff & 2 part time

Numbers

2 Year old funding	10
3 & 4 year old 15 hours universal funding	9
3 & 4 year old 30 hours funding	12
EYPP	0

Our Stretched Offer

38 weeks x 30 hours = 1140 hours per year

1140 hours per year ÷ 47 weeks we are open = 24 ¼ hours per week

Several factors led to us making the decision to only give parents the option of a stretched offer

▸ Capacity (number of places)

▸ Staffing

▸ All year round sustainability

Flexibility

To be as flexible as feasibly possible and still be sustainable and maintain appropriate staffing levels we sell childcare in blocks over the day – we decided to stick to these blocks when offering free childcare to parents (both 15hrs & 30hrs)

	Morning 8:45-11-45am 3 hours £ 13.00	Lunch 11:45-12:30pm 45 mins £ 3.50	Afternoon 12:30-3:30pm 3 hours £ 13.00	Evening 3:30-5-00pm 1.5 hours £ 6.10
FEE PAYINGING				
FUNDED	3 hours		3 hours	1.5 hours
		6 hours with 9:30 start so no fees incurred		

Models of Delivery
(30 hours/24.25 per week x 47 stretched offer)

Child A 30 hours *Funding split with Primary School*	**Term Time** Busy Bees 3 x afternoons **(38 weeks):** 12:30-3:30pm School 5 x mornings *Child A comes from school at 11.45 am and pays for care over lunch before his afternoon funded session starts* **Holidays (9 weeks):** Busy Bees	09.25 hrs p/w 15.00 hrs p/w **24.25 hrs p/w**	1140
Child B 30 hours	**All year round (47 weeks)** 9.30 am – 5.00 pm x 3 days per week **(22.5 hrs p/w)** *Uses funding for full day care including tea time hours*		1057.5
Child C 30 hours *(SEND)*	**All year round (47 weeks)** 8:45-11:45am x 5 days per week **(15 hrs p/w)** *Mum didn't want more than 15 hrs p/w but needed childcare in the school holidays*		705
Child D 30 Hours	**All year round (47 weeks)** 8:45 am to 3:30 pm x 4 days per week **(27 hrs p/w)** *Fees are paid for the additions hours*		1269

Early Implementation Pilot Scheme

CHALLENGES

- Summer Term
  - High number of summer birthdays & additional funding released – more families eligible
- Capacity limited to 26 children per session – waiting list
- Income (funding £4/fees £4.33)
- Supporting parents to consider their choices
- Offering flexibility but still remain financially sustainable
- Staffing

BENEFITS

- Busier – employing more staff
- Improved service for families
- Stability/continuity of care for children
- Improved GLD for children with support of Early Years teacher in setting
- SEND children benefit from continuous input without long school holiday breaks (stretched offer)

Moving Forward

- NCC successful capital funding bid will allow us to move with Primary School to new site into larger premises increasing capacity to provide more places for 30 hours
- Continue to develop collaboration with Primary School and establish a 'Seahouses Early Years and Childcare Partnership'
- Liaise with school early years team in joint planning and moderation to fully support children who attend both settings
- Develop seamless transitions for children between nursery and school
- Work with school to expand services /opening hours
- Expand and develop our staff team
- Look at flexibility of offer (30 hours per week in term time only also)

Any Advice?

- Partnerships are key
  - Work with school/other local providers to establish who will provide what and where from the outset and to develop new & extended provision
  - Benefit from joint staff training, CPD opportunities, share ideas and practice.
- Give parents as much information as possible and in a variety of forms
- Make sure all parents understand their options
- Be as flexible as possible within bounds of sustainability
- Know who to speak to at County Council for help
- Read government/local council guidance documentation and develop clear policy for your setting.